Neil C. Damgaard, Box 828 Principles of Exegesis, 904 A2b

PRAYING FOR EXPERIMENTAL WISDOM Ephesians 1:15-18

TRANSLATION

- vs. 15 Therefore, I also, having heard of your faith in the Lord Jesus and (your) love for all the saints,
- do not cease giving thanks on your behalf, making mention in my prayers,
- vs. 17 that the God of our Lord Jesus Christ, the Father of glory, may give to you a spirit of wisdom and revelation in the knowledge of Him,
- vs. 18 the eyes of your heard having been enlightened that you should know what is the hope of His calling, what (are) the riches of glory, the inheritance in the saints.

process down a little better. See Notes on Pedantic On a data First article under Exeq. Outling section. EXEGETICAL IDEA give these the faith, Paul prays that a continued measure of spiritual knowin sentence ledge be given to them. When you would this down you have both a Subject o Complete that the sentence has subject to complement. In a prayer state it as "Contest' faul's pray
the sentence has to COMPLEMENT: He wants them to be illuminated as to the full
both a subject to God's calling. Start to clear out all figurative language to sta SUBJECT: Being encouraged with the Ephesians' progress in

FULL STATEMENT: Being encouraged with the Ephesians' progress in the faith, Paul prays that they may receive a continued measure of spiritual knowledge, illuminating them as to the full potential of God's calling.

EXEGETICAL OUTLINE

- Ex. Idea: the Object of Paul's prayer for the Egh / is that of might give them deeper spiritual insight resulting in an understancing of their future inheritance Paul is encouraged with the Ephesians' progress in the faith Over (1:15-16a).
 - He had heard particularly of their faith in the Lord Jesus (1:15a).
 - He had heard also in particular of their love for all В. the saints (1:15b).
 - He gives thanks for them (1:16a).
- Paul expresses his encouragement by specially praying for a further illumination for them (1:16b-18).

Use Object in a proyer when it contains both the content (w. 15-18a) the result (w. 186-19)

I. Content of faul's prayer in light of the Eph love + faith in that to might give them further spiritual insight because they have been saved (salvifically englightenes).

A. The Reason Paul gives thanks -- bee of love + faith (115) Paul prays for Epsh. -- (v.16) Content of Paul's petition -- is that ... spiritual marght D. Reason to bec. God can give spiritual insight in bec. is bec. they have been saved. (v.182) II. The Result: of spiritual insight is that ... able to inheritance in the yentwe. understand the inheritance hope (18b)

Result... underst. future hope (18c)

* Result... un herit. (18c) C. (V.19)

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He prays that God Himself would give them a spiritual wisdom in knowing Him (1:16b-17)

В. This wisdom will illuminate "the eyes of their heart"

(1:18a)

The end result is that they will know the greatness of the saints' inheritance (1:18b).

It inheritan

COMMENTARY

Introduction.

(Following praise, comes prayer) In Ephesians 1:3-14, paural has related God's program, in brief of blessing all saints by redeeming them in Christ, of which the saints at Ephesus are also partakers. (This passage before us shows Paul's relationship to them as that of a shepherding apostle, motivated to pray for further growth in the Lord for them. further growth in the Lord for them, that they may fully comprewith such great spiritual blessings (election/predestination, tery of His will, sealing) at hand, Paul should be excited to pray for enlightenment in an experimental way in the Ephesians. It is not mere acknowledgement, nor only intellectual realization, but practical experience of truth that Paul wishes to see in his people. He prays to that end.

I. Paul Is Encouraged With the Ephesians Progress in the Faith ese wifes 11:15-16a). Temender they wanted you to avoid making faut the on outling subject. tell use what faut is doing ... (fanger)

The Apostle finds encouragement in the blessings God to be engineered (1:3-14) and in the resultant visible evil has engineered (1:3-14) and in the resultant visible evidence he sees in his Ephesian subjects. Connecting his γ affections with the previous theological paragraph, Δ ι $\overleftrightarrow{\lambda}$ 70 $\widehat{\upsilon}$ -(I therefore also), Paul now, "with a touch of KXXW makes the transition into his personal wishes for them. This personalization of his message shows a high kind of apostolic self-consciousness as to Paul sees himself as a participant in their sanccalling. tification, encouraged by the evidence in their lives.

A. He had heard particularly of their faith in the Lord that faith Jesus (1:15a).

ἀκούσας τὴν καθ' ὑμᾶς πίστιν ἐν τῷ κυρίῳ Ἰησοῦ some would think this aorist participle "having heard" The info. regarded supports the notion that the letter is not to the Ephehate is good but sians in particular, intimating that Paul had not actuyou have not gone ally met these saints. But it is entirely probable that for have not 7th he is referring to faith, et al, more recently manito happening of I occept the fact that this letter the wiffen to the Ephs. As Hendricks Says. "ask As Hendricks Says." ask you need to deal with the type of I how it is being used (herelit is causal That way you will begin to he sours it. - Always seek to understand the flows

yourself the question- so what!"

fested than his last presence at Ephesus as would be the case with Philemon 5, ἀκούων... άγάπην. Their faith rests έν, in the Lord Jesus, not a common usage, one indicating that in which the faith rests. It is not knowledge for which he commends, but \(\pi_{\text{color}}\) Having heard the Gospel, the Ephesians had made a commitment to it, a cleaving to the truth, not just assenting to it. It is trust in Christ which results in love for His people. faith is but an empty name if it does not fructify in love (Pink, quoted in Wilson) The parallel is the same in Col. 1:14.

He had heard also in particular of their love (1:15b).

tion of the words ἀχάπην τὴν. This is dealt with in the words are here included. It is a start to make the common couplet in Paul. faith and law. There is some msk. evidence which favors the dele- key to have the born procommon couplet in Paul, faith and love. It is not surlike born procommon couplet in Paul, faith and love. It is not surlike born procommon couplet in Paul, faith and love. It is not surlike born procommon couplet in Paul, faith and love. It is not surlike prising that he would have heard of what he experienced
himself (Acts 20:36-38). This progress in the faith he
alter that he is motivated and implied as normal Christian growth.

That the is motivated to pray because of their love faith.

It is not surlove

To one step further !! go one step further!

the deach It is kind of musical!

He gives thanks for them (1:16a).

the jump from a PTC What better way to praise God for His work in the to stating saints than to thank Him for it. EVY CAPICTEV is an it as averb. experientially flavored word, meaning gratefulness O · (Abbott) (16) It is a thankfulness directly coupled with the intercession on a continuing basis, où παίομας. Eadie offers As one giving thanks for you, I cease not."

Paul Expresses His Encouragement by Specially Praying For a Further Illumination For Them (1:16b-18).

He is regularly giving thanks by means of MVELOV TOLουμενος έπὶ τῶν προσευχῶν μου making mention in his prayers.

Robinson (p. 37) notes that the expression μνείων ποιείσθαι was used in Egyptian papyri in 172 B.C. "continually making mention of you" (in prayer to the gods). It is a regular habit for Paul, and therefore, a regular feature in his correspondence (Rom. 1:9, Phil. 1:3, Philemon 4). be of encouragement to his readers to see that their apostle is lifting them up to God in prayer. And the request which he makes is invaluable.

He prays that God Himself would give them a spiritual wisdom in knowing Him (1:16b-17).

Commonly used with the subjunctive in purpose or final clauses (Dana-Mantey, p. 248) (LVK) here intro-

pick up on them so you can flow his argument.

How did you make

oops! (heck- 2 (tva after verbs of prayer indicate content, not purpose)

duces the clause as one of purpose—with a sub-final flavor (Lenski, pp. 391-392; Ellicott, pp. 22-23). Paul has every expectation that his prayer will be answered, as he prays to God Himself, the God of our Lord Jesus Christ. His advocate is Christ, God's son, and that, while not explicit here, is easily found elsewhere in the New Testament. The association is unmistakable. Father of glory, an appositional nominative to Ocos, etc., Eadie notes (p. 80) that we have here a unique phrase with no parallel in Scripture and the use of the genitive of characterizing quality. That is interesting in light of the discussion pertaining to the previous Lva. Paul makes it very clear that His hearer for their ? benefit is none other than the Father of glory, in possession of the Lord Jesus Christ--a good basis for expectant prayerfulness. The request is for God to give (δωη) his readers a spirit of wisdom and revelation in the knowledge of Himself. A controversy arises here, both textual and grammatical, as to whether the reading should be $\delta \omega \eta$, $\delta \hat{\omega}$ or $\delta \hat{\omega} \eta$, indicating subjunctive or optative, "in order that God may give to you" (purpose), OR "that he give to you" (optative of wish). Robertson prefers the latter (p. 940). Burton (p. 96) approves the former (along with II Tim. 2:25) based on the subjunctive's occurrence in Old Ionic language and also in 2nd c. B.C. inscriptions. The object given is to be a spirit (as in II Tim. 1:7) of wisdom and attendant reve-Lenski (p. 393) feels the anarthrous $\pi v \epsilon \dot{v}_{\mu \alpha}$ to be indecisive, as to whether it actually means the Holy Spirit, or a special measure, etc. Any such spirit of wisdom and revelation cannot be possessed apart from "the Spirit of wisdom and understanding . . . " (LXX, Isaiah 11:2; F. F. Bruce, p. 39; Moule p. 57; anarthrous). This wisdom, attended by revelation, is in the knowledge ἐπιγνώσει of Him. Eadie comments, "the knowledge of God stands out objectively to us as the first and best of the sciences; and when the Spirit imparts it, and gives the mind a subjective or experimental acquisition with it, that mind has genuine wisdom commendation work rationalism (the same essence with which rau had a deal) notes, "The apostle does not say that he wished that a university be founded in Ephesus . . ." This word entails so much more. Robinson cautions against making too much of the word. But it is clear that it is more than recognition, or intellectual assent. The context dictates wisdom and light for living, data of which is only the beginning. What IS rather decisive (Lenski) is the following apposition.

The doctor were the following apposition. (p. 85)." Again, Eadie quoting Stier against German

"disposition" corpacity

there is a lot going on here & you have made a good attempt to control it.

I do not do this in a point This wisdom will illuminate "the eyes of their heart" (1:18a). not the best of form to begin w/ this. pick up the cortest The phrase occurs in apposition (Lenski, Abbott, M. Barth) to Treina, what they will receive at Paul's request, not as an accusative absolute. you needed to (p. 87), the word purisw incurs a "deep ethical meaning. Light and life seem to be associated with it." of forces. de more work in Appendix II deals with the word more fully. Robinson with the motes (p. 39) the usage in 2(4) Esdras xiv 25 where it means. It is either reads, "I shall light a candle of understanding in thine heart which shall not be put out heart which shall not be put out, till the things be fick which performed . . " Lenski notes (p. 395) that the many in the state of the shall be shall not be put out, till the things be shall not be performed . . " Lenski notes (p. 395) that the notes in the shall not be put out, till the things be shall not be performed . . " Lenski notes (p. 395) that the notes in salvation of salvation of a special measure of spiritual wisdom and revelation would result in the eves of their requires as being the important predicate. The Ephe-Jeans Town wisdom and revelation would result in the eyes of their If Salv. (Pws) with heart (not Scavolas, mind, as in the T.R.) being opened and filled with light. The heart is the center of the inner man and perception, and the ground for all in the content of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception, and the ground for all in the center of the inner man and perception. inner man and perception, and the ground for all human preference. Illumination of the decision center, the emotion center, the heart, was Paul's desire in his discipleship program. It is elsewhere present, by contraction trast, in Paul's writings, Rom. 1:21. 2) προσιπον case trast, in Paul's writings, Rom. 1:21, εσκοτίσθη ...
3) ανεκουπίνη καρδία, their heart was darkened good of what? (Ed giving insight) 200 go w/ Biblical Theol. The end result is that they will the saints inheritance (1:18b). The end result is that they will know the greatness of at is the heart this sentence (see The Elements of Style) What is the heart to be illumined in a special way with? What is the substance which Paul prays for his hearers to receive? That they should know the hope of His calling είς το είδεναι μας τίς έστιν ή έλπες Tης κλησεως αύτοῦ . Here, Abbott is helpful on good but έλπίς: a mental conception, subjective emotion, yes, but more--compare with the use of our word "ambition" get more (p. 29). It is this hope which motivates us, gives us perspective in Christian living. As we keep our eyes turned toward God's overall plan of redemption (which includes κλήσεως αυτού, His calling), there is light for further growth in Him and realization of His operational power (1:9). A further description phrase [KKC] τίς ο πλουτος της δόξης provides more information on the illumination. The hope of His calling is called by the construction, the riches of glory. That is consis- 3 Monthly is tent with the one petitioned, the Father of glory. It is no shabby calling in any sense. It is fully accompanied by His glory and in great abundance. With Abbott, glory is the essential attribute of the inheri-This is a good paragraph - It few suggestions though. To not just quote Hobott (26). We BAG more t then go further than you are going by giving the precise meaning of things. Eq. Inhert. tance to be received (another descriptive phrase: 775 κληρονομίας αὐτοῦ ἐν τοῖς ἀχίοις) the apostle wishes the readers to understand how great the full richness of this glory is. And in the saints (Genitive of relation, Bullinger, p. 1002), the inheritance is His (possession, pure and simple [Moule, p. 59]) cf. Col. 1:9; Acts 20:32.

CONCLUSION -> Use this to summarize the flow of the passage.

The passage before us is a delightful reminder that Paul was a pastor as well as an apostle. His affections were manifested in a desire for his readers to fully comprehend the theology and ultimate end of their experience. There can be no trial or trou- in the ble which can assault the beliver successfully if in his heart he has shining God's wisdom as to his position before Him.

Verses you Application? you have made a good beginning. Congradulations. I do perceive however a couple of things you need to correct. First > you are not picking up on the structural Markers of thus are not getting the flow of the passage. Second -> you are running too quickly to commentaries t are thus becoming confused Third -> you are not using the standard tooks enough (eq. BAG, MG) + also Theologies (Kittel) Fourth -> you are not getting the options (grammatically, syntax, etc) clear in your mind + thus are not able to see the implications, method of validation, etc. with -> Make more use of the Validation Steps (see charf) + re-read the handonts on execution outling, etc. (anything Dale Wheeler has written)

sixth -> English grammar is sloppy in places. seventh -> work at giving the precise mean phrases + words. meaning of common Let me know when you need help.

The Chalcier

APPENDICIES

I. TEXTUAL CRITICISM: EPHESIANS 1:15

A. External Evidence

- List of Variants:
 a. Καὶ Τὴν ἀχάπην Τὴν είς παντας τοὺς ἀχίους
 b. καὶ τὴν ἀζάπην τῆς κοινωνίας αὐτοῦς τὴν εἰς παντάς τοὺς ἀχίους
 c. καὶ τὴν εἰς πάντας τοὺς ἀχίους
 d. Καὶ τὴν εἰς πάντας τοὺς ἀχίους
- 2. Classification of the evidence:

	VARIANT	BYZANTINE	ALEXANDRIAN	WESTERN	OTHERS
a ce	a.	K, 451, 629 Byz, lect, syrp h copsa bo goth, arm Ephraem Chrysostom Theodore Theodoreto John-Damascus	、Y , Y , 1241	D ^C , 88, 330, 614, 630 itar c d dem e itf g r x z vg. D, G omit 2nd Thr Ambrosiaster Victorianus— Rome Augustine	1877, 1962, 1984, 1985, 2492, 2495
	b.		·	181	
	C.		81, 104, 326		436, 2127 Cyril Euthalius
	đ.		P ⁴⁶ , % , A, B, P, 33, 1739 Origen	Pelagius Jerome Augustine	1881

3. Evaluation of the Evidence:

Date and Charter of the Witnesses:
The question of our problem really relates to
Variants a and d since b and c have too little
manuscript support to justify serious inclusion
in the competition. The first reading is well
supported by fairly early evidence from both the
Byzantine (K, Byz, goth, arm, cop, syr--4th to
9th c's) and the Western (D^C, D, G [though these
last two omit the 2nd Tyr]), the Vulgate, and

see the handout on the method of fact at least one century if are within a century of the

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the Itala (4th and after), the most notable of all of thess probably being K, Byz, D, and G. The other significant variant (d) is strongly supported in the Alexandrian region, earliest by P^{46} (II), and also by A, B, and P. This reading has no support in the Byzantine and little of note elsewhere.

. d

Geographical Distribution:

The first reading enjoys a wide distribution and agreement in the Byzantine and Western regions, and is not unheard of in the Alexandrian. The fourth reading is found abundantly in the Alexandrian, but practically nowhere else.

c. Genealogical Solidarity:
The first reading captures all Byzantine and
most Western support. The fourth reading includes almost all of the Alexandrian witnesses.

4. Conclusion On External Evidence:
Since the first reading is supported by an agreement between the Byzantine and Western groupings, noting three minor witnesses even in the Alexandrian, it is the choice based on external evidence alone.

Internal Evidence (evaluating 1st and 4th readings only)

Transcriptional Evidence:
 lst IHCOYKAITHNAΓΑΠΗΝΤΗΝΕΙCΠΑΝΤΑCΤΟΥCΑΓΙΟΥC

4th IHCOYKAITHNEICHANTACTOYCAYIOYC

- a. Unintentional Changes:
 - 1. Errors of Sight:
 - La. Wrong word division -- not a problem here.
 - b. Confusion of letters--not a problem here.
 - c. Going from the 1st to the 4th reading could be accounted for by an error of haplography, the scribe scanning from $\tau \dot{\eta} v$ to $\tau \dot{\eta} v$, missing the $\dot{\kappa} \gamma \dot{\alpha} \tau \eta v$.
 - d. Metathesis -- not a problem here.
 - Errors of Hearing: Not probable, as it would involve exclusion of two whole words.
 - 3. Errors of Memory: A possibility, since the scribe may have been thinking of Col. 1:4 where the words are not questioned. It is improbable, however, as the conscientious scribe would probably not make confusions between books, Την ἀγαπην.
 - 4. Errors of judgment: "It is possible that the word was added by a later scribe.

b. Intentional Changes--Possibilities:

 Harmonistic changes: Due to Col. 1:4, it is possible that Τὴν ἀζαπην was later added to match seemingly requisite Pauline phraseology, though this seems unlikely.

. Conflations: This would be the case if the

second reading is original.

Elimination of Supposed Discrepencies: If the scribe had sufficient reason to believe την ἀγάπην was not original (i.e., marginal, etc.) he would have deleted it. This would be so if the scribe believed πίστιν (BAG, 662) to mean "faithFULLNESS toward the Lord Jesus and to all the saints," which does seem slightly possible.

c. Summary of Transcriptional Evidence: While there are several possibilities, the most likely internal occurrence is either haplographic or an error of memory/confusion. The second reading is the shorter, lending weight to its preference.

Showing evidence have actually points to the Intrinsic Evidence: Either reading can be seen as first read.

- 2. Intrinsic Evidence: Either reading can be seen as first reading consistent with the book of Ephesians to this point. The matter is not crucial doctrinally. However, the unquestionable nature of the inclusion of root are την ἀγάπην in Col. 1:4 bespeaks its likely original inclusion here, also, ἀγάπην and πίστις are found in context together elsewhere in the Pauline corpus, Gal 5:6; I Thess. 3:6, I Tim. 1:14; Phm 5(MG, 6, 7). Finally, if the words are excluded, the reading is left rather awkward with a καί and no succesive connection. The intrinsic evidence seems to support the first reading.
- 3. Conclusion of Internal Evidence: While not totally supporting either reading due to the number of possibilities, the internal evidence seems to support the first reading intrinsically and the second transcriptionally.
 - C. Conclusion of the Textual Problem:
 The first reading seems to gather more support due to external and intrinsic factors. While transcriptional explanation of the second reading is found, the first reading, "love toward all the saints" is preferred.

WORD STUDY-TEQUITIONEYOUS-1:18 Α. φωτίζω

- 1. Classical Usage: Classical usage is rare but there are two references of note. In (1) Philosophus Theophrastus, "de Igne," 30, (iv-iii B.C.), and in (2) Epigrammaticus Nicias, "Anthologia Graecia," (iii B.C.), the word is used in the active voice to mean to shine or to give light.
- LXX Usage: Of the same 42 times this verb is used in the Septuagint, it is translated 19 times from the Hebrew 71%, in various forms, 12 from the Hiphil. Seven other Hebrew words are also translated with $\phi\omega\tau i(\omega)$, but only 11 times total. Therefore, the LXX translators felt that $\gamma(\lambda)$ was best translated by furicw. The basic meaning of (BDB, p. 21) is to give light, to light up, to cause to shine.

Micah 7:8b--"Though I sit in darkness, the Lord will be my light." There are also two Psalms (13:3, 19:8), and three Apocryphal usages of pwrisw in conjunction with δφθαλμούς, as in our Ephesians passage:

Psalm 19:8b--"The commands of the Lord are radiant, giving light to the eyes."

Conclusions -- the giving of light is a dynamic idea, entailing a literal brightening or illumination, and also a metaphorical, or applica-

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tionally, an experiential enlightenment. The pre-enlightenment state of darkness is assumed (Luke 11:35, I Cor. 4:5), and the word's subject is usually God.

KOINE Usage: (Moulton-Milligan, p. 681) MM states, that like its verb, owrious is applied to spiritual illumination in both the Old as well as the New Testament, and it is therefore, interestingly enough, "unnecessary with Reitzenstein to look for an explanation of the metaphor in Hellenistic Mystery-Religion." Apparently the meaning of φωτίζω, et al, is clear enough for them. There is, however, a reference in L&S to Historicus Polybius (2nd c. B.C., in "Fragmenta", 30.8.1) where the passive participle form TE pwrithe (as in Ephesians) is used. It means having been brought to light or made known. Also, there are two uses of the word by Justin Martyr (First Apology, 61, 65) in reference to baptism, "And this washing is called illumination, because they who learn these things [regeneration, repentance] are illuminated in their understandings . . . he who is illuminated is washed; " and ". . . in order that we may offer hearty prayers in common for ourselves and for the baptized (illuminated) person. . ."

Conclusion: MM offers little additional help except in citing the two references of Justin (c. 150 A.D.), and in merely confirming LXX usage. F. F. Bruce (pp. 39, 40) takes this usage to be original to Justin, however.

4. New Testament Usage:

a. φωτίζω is used 11 times, and φωτισμός twice in the New Testament, and therefore, is fairly limited as to usage. It is always used of a spiritual reality, and almost always in speaking directly of soteriology.

b. ILLUSTRATIONS (NAS): "If therefore your whole body is full of light, with no dark part in it, it shall be wholly illumined, as when the lamp illumines you with its rays," (Luke 11:36).

"There was the true light, which, coming into the world, enlightens every man," (John 1:9).

PAULINE: "... wait until the Lord comes, who will both bring to light the things hidden in the darkness, and disclose the motives of men's hearts ..." (Eph. 3:9). "... (Christ) brought life and immortality to light through

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salvation?

the gospel," (II Tim. 1:10). All of the above examples seem to be speaking of God bringing into His light, illuminating, that which lay in darkness. We know from the contexts there are the saints, and the work is soteriologically used. The two references (II Cor. 4:4, 6) using the noun form both also refer to the light of the gospel. An interesting problem arises with the two usages of $\phi \omega \tau i \zeta \omega$ in Hebrews (both passive participles, by the way). "For in the case of those who have been enlightened . . . and have fallen away . . . " (Heb. 6:4, 6 ff). "But remember the former days, when, after being enlightened, you endured a great conflict of sufferings," (Heb. 10:32). These are the two major New Testament sections on apostasy, and if we say that πεφωτισμένους in Eph. 1:18 refers no back to the readers' salvation, (mustn't we be contraction) tempted to say the same in Hebrews? This is in found dealt with under the Commentary section, and writing, therefore, frees up the Hebrews passages to clearly mean the event of salvation.

Conclusions:

In pre-New Testament usage, φωτίζω et al, can have either a simple literal meaning or a metaphorical meaning, enlightenment.

The New Testament writers, most notably Paul, intentionally spiritualize the word, impregnating it with a salvatory meaning with God in Christ as the subject, the saints as the object, and spiritual darkness and confusion as the context. It is a delightful work adopted into the New Testament in a spiritually technical sense.

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EXEGETICAL LECTURE AND PAPER CRITIQUE

GREEK 904 Student's Name Box # Course Section No. 904 LECTURE PRESENTATION Good Acceptable mal Poor Introduction to the passage A. Statement of exegetical idea В. Statement of main points of the exegetical C. outline Development of the exegetical idea from the passage (overall treatment) Selectivity of material Support given from the text Use of transitions Concluding synthesis G. Overall oral delivery Time limit: Time began $\sqrt{2:33}$ Time ended 12:40H. II. EXEGETICAL PAPER Translation of the passage with verse notations A. Exegetical idea statement(s) В. Statement of subject 2. Statement of complement C. Exegetical outline with verse notations 1. Full sentence ideas Coordination and subordination of thought

The commentary

Introduction

Contextual orientation

Introduction to subject of the passage

	2.	Exegesis		-
	۵.			
		a. Treatment of Greek grammar showing its		
		significance b. Statement of exegetical problems with		
		b. Statement of exegetical problems with alternatives given		
		c. Support given for interpretations		
		adopted in problem areas		
		d. Transitions showing logical rela-		
		tionships between main points		
		e. Synthesis of thought following		
		technical discussions		
		f. Treatment of key words in the passage		
		g. Incorporation of conclusions on word study and textual problem	1/8	
		h. Use of commentaries		
		i. Use of other resource tools		
		j. Evidence of theological thinking		
		k. Tracing author's thought through the		
		passage		
		1. Explanation of ambiguities in the text		
	3.	Conclusion		
		a. Concise review of main points		
		b. Restatement of idea		
	,			
	4.	Overall treatment in commentary		
Ξ.	An	application germane to the passage		
? .	Ite	ms in the Appendices		
	1	Textual problem (overall treatment)		
	1.	Textual problem (overall treatment)		
		a. Classification of data	1/	
		b. Evaluation of external evidence		
		c. Evaluation of internal evidence		
		d. Support for conclusion		
	2.	Word study (overall treatment)		
		a. Historical study (field of meaning)		
		b. Contextual study (meaning of term in context)		
	3.	Structural layout (overall treatment)		
		a. Identification of independent clauses	1/	
		b. Identification of subordinate clauses		
		c. Modifier placement		
3.	For	mat of the paper very beautiful		
Ι.		lish Composition (overall)		
	1.	Use of English grammar Spelling and/or proofreading		
	3.	Clarity of expression		

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